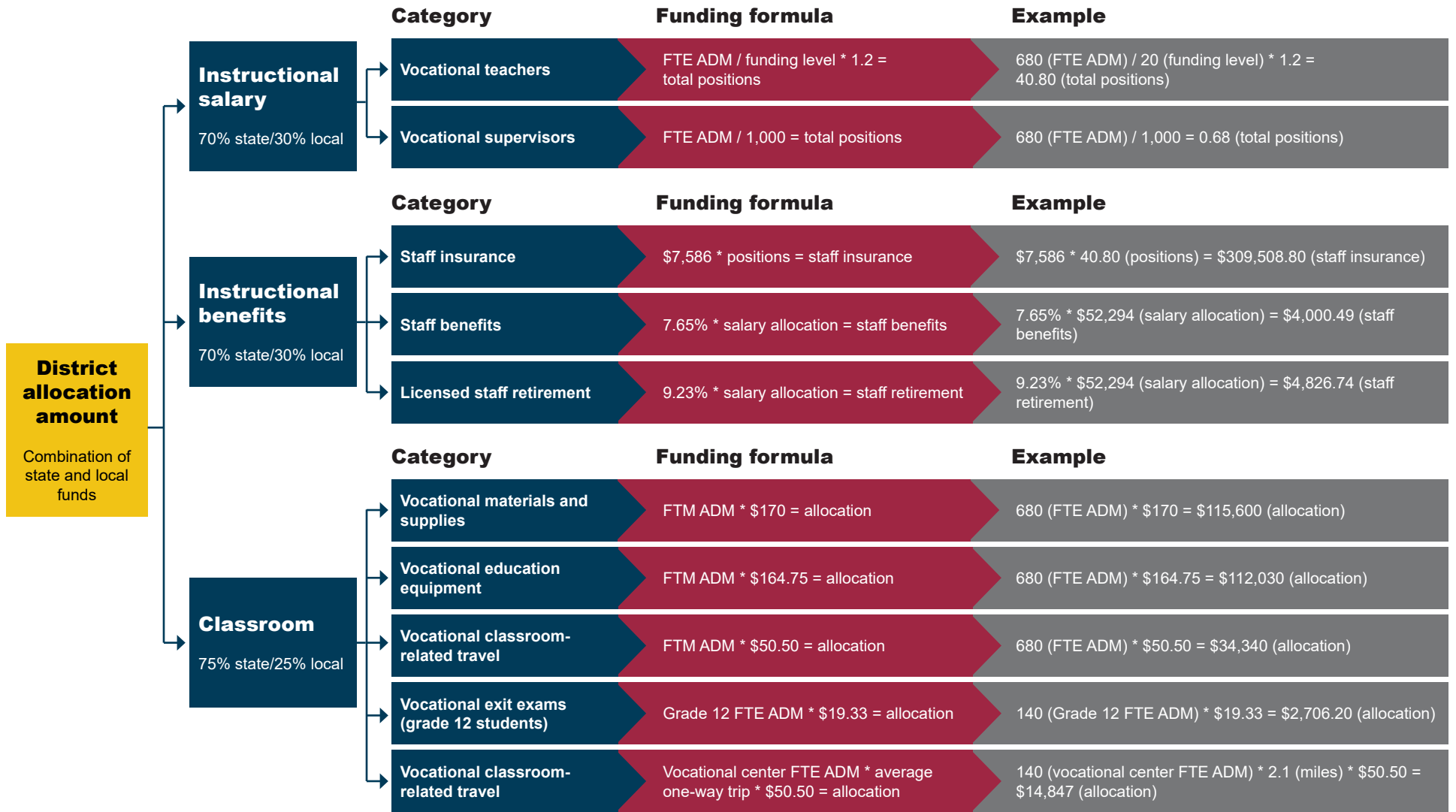


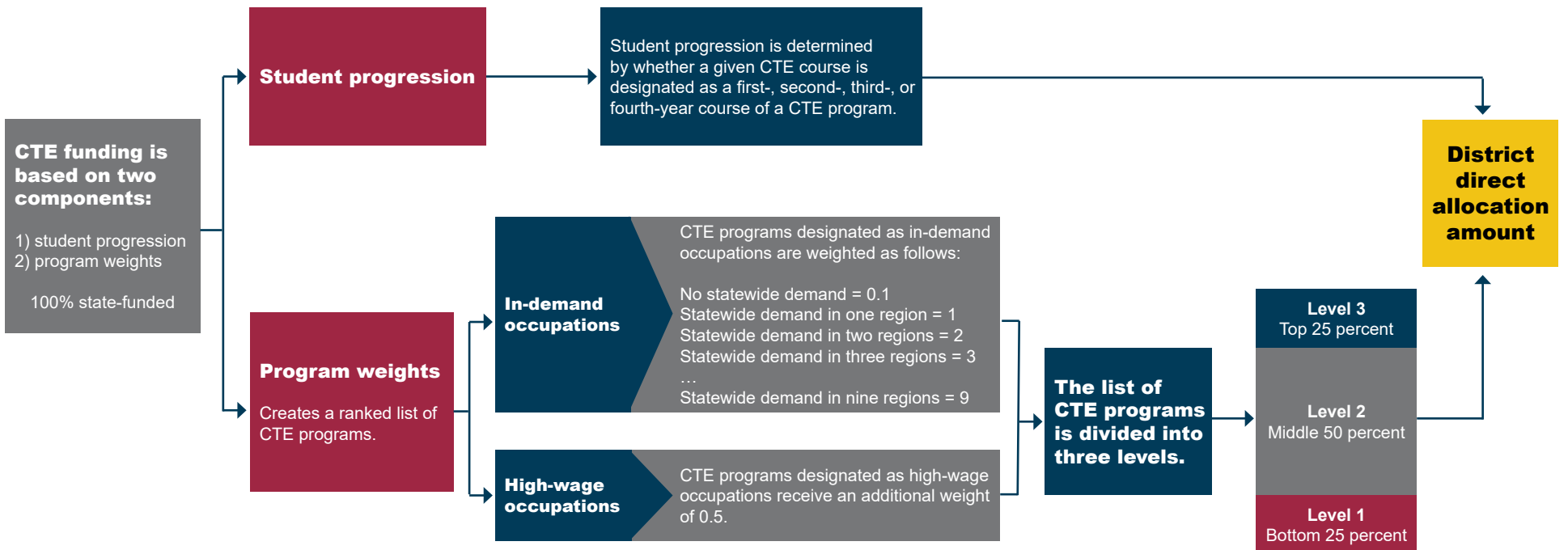
CTE funding under the Basic Education Program (BEP)



- Notes:**
1. Full-time equivalent (FTE) average daily membership (ADM) is the number of hours a student spends in a class out of the total school week.
 2. The BEP is a funding formula, not a spending plan. Districts have flexibility in how they choose to spend funds generated by the BEP.
 3. Dollar amounts in the example calculations are based on fiscal year 2023 state allocation amounts.
 4. For classroom funding calculations, total expenditure is divided by the corresponding year's ADM (e.g., expenditures for the 2019-20 school year are divided by the ADM for that school year, expenditures for the 2020-21 school year are divided by the ADM for that school year, etc.). Then, the three-year expenditure data per ADM is averaged and inflated up two fiscal years using the Boyd Center for Business and Economic Research (CBER) deflator schedule.

CTE funding under the Tennessee Investment in Student Achievement (TISA) formula

For the 2023-24 school year, direct allocations for students in all four course years and all three program levels have been set at \$5,000.



- Notes:**
1. For the 2023-24 school year, direct allocations for students in all four course years and all three program levels have been set at \$5,000.
 2. TISA funding calculations are used to determine state allocation amounts, but districts have flexibility in how they choose to spend the funds.
 3. Additional weights may be applied for Level 2 programs that require additional resources to support the program.
 4. First-, second-, third-, and fourth-year CTE courses aligned with multiple CTE programs will be considered Level 1 CTE programs. For example, a third-year CTE course aligned with multiple CTE programs would be valued as a third-year Level 1 CTE program.
 5. Work-based learning courses that are not aligned to specific CTE programs are valued the same as fourth year courses of a Level 1 CTE program.

